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PĀNUI

Te Wahanga tua tahi mo te wiki tua iwa
Tokohia ngā tamariki: 68



9th June 2020

Kia ora e te whanau,

Level 1: So what does that mean for us?

Everyone is encouraged back to School. We worked our way through Level 2 to ensure safety measures were put in place and now we look forward to working within Level 1. This means a lot less restrictions but still safety measures such as washing regularly apply. (More Level 1 details are in this Panui)

Our Support Staff will at last be acknowledged with a well overdue pay rise. They are often overlooked or unfairly left to survive on minimal wages. The Govt has decided to back pay those Support Staff members who updated their Individual Employment Agreements on time (yes, ours have) which will really help financially. I am sure our whanau and community are in agreement and absolutely support this wage increase for the tireless work all our Support Staff do.

The staff have been working through and updating our Student Learner Profile which is based on our School Uara. Over the next few weeks, we will put in a copy of each of the Schools Values. We seek your feedback and would like your thoughts and suggestions of attributes to measure against in developing our School Values. This can then be used to show our whanau how your tamariki are shaping against these indicators. There are no right or wrong ways of looking into this matrix, just where they (the tamariki) are at, in a given point of time.

We have a few more weeks of the Term which has caused a few disruptions but we will keep you posted as things come to hand.

Heoi ano
Kevin Ikin

Upcoming Events this Term

Level 1 starts - less restrictions	Wed 10 th June
End of Term 2	Fri 3rd July
Staff Only Day Term 3 PB4L	Mon 20 th July
Start of Term 3 for all students	Tues 21 st July

THANK YOU

*To our awesome Caretaker 'Freek' for keeping our kura looking great!

WAKA Korero:

From our Waitomo Arotahi Kahui Ako
(An update from the local Schools within
the Waitomo district)

The first day of Term 3 (Monday 20th July) is planned for a Staff Only Day to be held at Piopio College. All students will start T.3 on the Tuesday 21st.

The Staff Only Day will be used for Professional Development for Tumuaki, kaiako, kaiawhina in Restorative Practice. The day will be a workshop run event where processes will be shared in how to make the best connections to the people in our learning environment.

Restorative Practice is a relational approach to school life grounded in beliefs about equality, dignity, mana and the potential of all people. ... By building and maintaining positive, respectful relationships within a school, staff to staff, staff to student and student to student, issues are more easily managed. The link that ties all Schools into this concept is the transitions. Moving from ECE / Kohanga to Primary and then onto Secondary schooling.

Centennial Park School Values Ngā Uara

Wairua Hihiko - (Innovation) their creativity, imagination and flair for innovation

Panekiretanga - (Excellence) in all they apply themselves to

Mana Tangata - Pride in their identity, resilience when faced with challenges and adversity, enduring respect and care for hapū and iwi, integrity of character and as an individual

Maniapototanga – versed in the whakapapa, waiata, karakia, histories of Maniapoto

Community Notices

Chromebook Devices

Some whanau may receive a parcel containing a Chromebook for their child that has been sent directly from the MOE. These units were ordered during the Lockdown time and should have been delivered to homes weeks ago for tamariki to use. If you receive a unit over the next week or so, please return to our kura as soon as possible. We have a tracking system that lets us know when they have been dispatched. So far 3 units have been returned. 13 more units are yet to arrive at homes but soon will. Many thanks for your support.

Supporting our kura and community



Alert Level 1: Covid 19 Update at
Te Kura Rautau / Centennial Park School

Physical distancing is not a requirement **but where possible or practicable** is encouraged when you are around people you don't know.

There are no restrictions on personal movement so all students, children and staff continue to be safe to go to school / early learning, and all students must attend school.

We are no longer required to keep a contact tracing register but will continue with the usual practice of having a visitor and an attendance register (and will need to work with local health authorities to identify close contacts, should there be a case connected with the school).

There are no restrictions on numbers at gatherings or on physical activities including cultural and sporting activities, practices and events.

Keeping Safe by putting into place

If people are sick, they should stay home (phone Healthline or their GP and get tested if they have cold or flu symptoms).

Continue to regularly wash and dry hands, sneeze and cough into elbows.

Soap, water and the ability to dry hands should be provided in bathrooms.

Regularly disinfect shared surfaces.

**At all levels, upon advice from the local medical officer of health, any educational facilities connected to a confirmed or probable case of COVID-19 must close on an individual or group basis for 72 hours to allow contact tracing, and then potentially for a further 14 days.*

At Te Kura Rautau, we all want to remain safe and seek your support to help us follow these guidelines. Ngaa mihi ki a koutou katoa

This video Mashup has been created and recorded in COVID-19 Lock down to celebrate New Zealanders and their outstanding efforts over the last 3 months.

Sport News

*Sports Coordinators from throughout the community met on Monday the 8th June to discuss the many Sports codes that will be restarting. Exciting times for our tamariki and whanau to have everyone back on the fields / courts. Each respective codes will be reported on by **Whaea Misy Tapu** (whilst Whaea Theresa is away)*

School Calendar - Dates for holiday breaks and Term Dates

To keep whanau updated and aware of the adjustments made to the School dates and being open for instruction. Please note that our kura started in late January. We did this so we could finish the year earlier. The MOE have a guideline of Schools being open for instruction for 380 half days (190 full days). Our last day for School in Term 4 will be Thursday 10th December. Staff will use the Friday for staff only day. Most other Schools started the year later and will therefore finish well after our end date.

2020 school terms and holidays

	START DATE	END DATE	HOLIDAYS
Term 1: 9 weeks	Tuesday 28 th January	Friday, 27 th March (86 half days)	Public holidays: Waitangi Day. School holiday: Saturday 28 th March - Tuesday 14 th April (includes Easter, Easter Tuesday).
Term 2: 12weeks	Wednesday 15 th April	Friday 3 rd July (110 half days)	Public holiday: ANZAC (observed) 27 th April, Queen's Birthday 1 st June School holiday: Saturday 4 th July – Sunday 19 th July
Term 3: 10weeks	Monday 20 th July	Friday 25 th September (100 half days)	School holidays: Saturday 26 th September – Sunday 11 th October
Term 4: 9 weeks	Monday 12 th October	Thursday 10 th December (86 half days)	Public holidays: Labour Day, Christmas Day, Boxing Day, New Year's Day

MANA TANGATA - Nga UARA o Te Kura Rautau

	Mana Motuhake- Pride in identity	Manawaroa - Resilience	Whakamana a iwi, a hapu-Respect for hapu, iwi	Rangatiratanga - Integrity
Tauira 1	<ul style="list-style-type: none"> • Understands and delivers basic Pepeha with support • Shares stories about self 	<ul style="list-style-type: none"> • Expresses concerns relating to self • Understands importance of class rules 	<ul style="list-style-type: none"> • Tauira knows how to greet, acknowledge, thank and farewell visitors to their classroom. 	<ul style="list-style-type: none"> • Mahi tika- demonstrates appropriate conduct in and around the classroom.
Tauira 2	<ul style="list-style-type: none"> • Understands and delivers basic Peepehaa without support • Involvement in kapa haka • Shares stories about self and whānau • Participation in kapa haka • Works well with tuakana • Can lead waiata 	<ul style="list-style-type: none"> • Has strategies to deal with classroom or school concerns including bullying • Understands rules and consequences 	<ul style="list-style-type: none"> • Participates appropriately during formal occasion • Demonstrates courtesy to others. 	<ul style="list-style-type: none"> • Mahi tika- demonstrates appropriate conduct in and around the school.
Tauira 3	<ul style="list-style-type: none"> • Understands and delivers an extended Peepehaa. • Shares stories about community • Works well with Teina in the classroom • Participation in Whikoi Mo Te Reo • Shows strengths in kapa haka • With guidance, supports teina in areas such as Kapa Haka, sports, duties, enviroschools, classroom programmes, 	<ul style="list-style-type: none"> • Has strategies for conflict resolution • Has a good understanding of rules and consequences pertaining to wider society 	<ul style="list-style-type: none"> • With guidance /prompting, demonstrates respect and understanding of tikanga during formal events. 	<ul style="list-style-type: none"> • Mahi tika: Demonstrates appropriate conduct in school settings and outside the school with guidance or support.

Tauira 4	<ul style="list-style-type: none"> • Understands and delivers an extended Pepeha. (Kii-waha / Whakatauki - Reo-a-iwi) • Shares stories about global issues • Excels in a variety of Kaupapa. • Independently supports teina in areas such as Kapa Haka, sports, duties, enviroschools, classroom programmes. 	<ul style="list-style-type: none"> • Can share strategies for conflict resolution with others. • Shows an interest in worldwide issues and how they pertain to self. 	<ul style="list-style-type: none"> • Demonstrates respect and understanding of tikanga during formal events, without external guidance and or prompting. 	<ul style="list-style-type: none"> • Mahi tika- demonstrates appropriate conduct in a range of environments without guidance/support.
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It is important to start the day with a breakfast...

Breakfast Club – has started...

Every Tuesday and Thursday from

7:45am – 8:45am

Nau mai haere mai



The Seven Stars of Matariki (author: Ani Rolleston-Cummins)

There once lived eight brothers. Mitai was the youngest brother. Mitai was raised by Te Rawhara. Te Rawhara taught Mitai how to turn into birds. Mitai loved adventuring more than his brothers loved themselves.

One fine day Mitai and his seven brothers went hunting. They stopped to take a break near Pukemaire hill. As they were talking, one brother heard beautiful singing coming from Pukemaire hill, so they went to see what it was, and there stood seven gorgeous wahine. They all had beautiful golden hair and the whitest skin he had ever seen. He went to get his brothers and immediately, they all fell in love with the women. All except Mitai who didn't like these strange women. "These wahine are not our kind! They are patupaiarehe – fairy women." Mitai warned his brothers. They didn't listen, but instead took the women home to their village to make them their wives. Mitai didn't like that idea, but he couldn't stop them.

After a while Mitai became more worried because his brothers lost their good looks and they became really skinny. One day Rongo, the oldest brother came home from fishing early and noticed his wife wasn't home. He checked his other brothers' houses to see if their wives were home, but they weren't. Rongo told Mitai and Mitai became curious and went to his grandfather for help. "Maybe you should keep a close eye on those patupaiarehe," said Mitai's grandfather.

The next day Mitai hid behind a tree outside Rongo's house. He waited and waited. He was beginning to think he should just give up when he saw six fantails sitting on a branch. To his surprise a seventh one flew out of the house and joined them. Mitai transformed himself into a pigeon and followed them. They came to a stop and changed back into patupaiarehe. Mitai hid and listened to their plan. They were planning to starve Mitai's brothers to death. Mitai quickly went back to his brothers to tell them about the patupaiarehe and their plan. But the brothers wouldn't listen, until Mitai told them to look at themselves. That's when the brothers realised that Mitai was right, and asked Mitai what they should do. Mitai said, "We will go to grandfather." So they all went to Te Rawhara and he gave them all a magic net to catch their wives in. The next day, the brothers waited for their wives to come home. "NOW!" Mitai yelled. One by one they threw their nets on the patupaiarehe, who changed back into wahine and begged their husbands to let them go. The brothers gave Mitai the nets with the patupaiarehe inside them. Mitai turned into an albatross, flew high up in the sky and threw them up into the farthest part of the heavens.

Once a year he lets them show their beauty. They are now known as Matariki, Waiti, Waita, Waipunarangi, Tupuanuku, Tupu-a-rangi and Ururangi.

Retold by Danika Turner-Koroheke

9-06-2020