

CENTENNIAL PARK SCHOOL

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2021

School Directory

Ministry Number: 1705

Principal: Kevin Ikin

School Address: 50 Te Kuiti Road

School Postal Address: 50 Te Kuiti Road, Te Kuiti, 3910

School Phone: 07 878 7709

School Email: admin@centennialpark.school.nz

Accountant / Service Provider:

Education  **Services.**
Dedicated to your school



CENTENNIAL PARK SCHOOL

Annual Report - For the year ended 31 December 2021

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Centennial Park School

Statement of Responsibility

For the year ended 31 December 2021

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2021 fairly reflects the financial position and operations of the school.

The School's 2021 financial statements are authorised for issue by the Board.

Robin Maria Kiingi
Full Name of Presiding Member

Kevin Ikin
Full Name of Principal

R. Kiingi
Signature of Presiding Member

[Signature]
Signature of Principal

25.11.2022
Date:

25/11/2022
Date:

Centennial Park School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2021

		2021	2021	2020
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Revenue				
Government Grants	2	912,815	897,922	927,815
Locally Raised Funds	3	3,510	5,950	9,803
Interest Income		388	150	467
		<u>916,713</u>	<u>904,022</u>	<u>938,085</u>
Expenses				
Locally Raised Funds	3	5,344	5,800	4,322
Learning Resources	4	627,429	664,386	555,223
Administration	5	103,179	65,370	78,639
Finance		279	279	484
Property	6	178,982	177,207	223,807
Depreciation	10	19,832	19,071	20,281
Loss on Disposal of Property, Plant and Equipment		-	-	54,825
Transport		-	500	1,531
		<u>935,045</u>	<u>932,613</u>	<u>939,112</u>
Net Surplus / (Deficit) for the year		(18,332)	(28,591)	(1,027)
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		<u>(18,332)</u>	<u>(28,591)</u>	<u>(1,027)</u>

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Centennial Park School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2021

	Notes	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Equity at 1 January		150,198	147,586	151,225
Total comprehensive revenue and expense for the year		(18,332)	(28,591)	(1,027)
Capital Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		2,353	4,059	-
Equity at 31 December		134,219	123,054	150,198
Retained Earnings		134,219	123,054	150,198
Equity at 31 December		134,219	123,054	150,198

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Centennial Park School
Statement of Financial Position
As at 31 December 2021

		2021	2021	2020
	Notes	Actual \$	Budget (Unaudited) \$	Actual \$
Current Assets				
Cash and Cash Equivalents	7	207,671	41,699	106,827
Accounts Receivable	8	55,303	36,833	46,786
GST Receivable		-	2,727	2,067
Prepayments		3,888	4,206	4,684
Inventories	9	1,090	689	846
Funds owed for Capital Works Projects	14	-	-	3,663
Transport Network Group		9,611	3,659	3,743
		277,563	89,813	168,616
Current Liabilities				
GST Payable		20,944	-	-
Accounts Payable	11	77,665	116,556	142,330
Provision for Cyclical Maintenance	12	21,644	-	13,230
Finance Lease Liability	13	1,671	4,225	4,430
Funds held for Capital Works Projects	14	184,252	-	-
		306,176	120,781	159,990
Working Capital Surplus/(Deficit)		(28,613)	(30,968)	8,626
Non-current Assets				
Property, Plant and Equipment	10	172,912	178,483	159,423
		172,912	178,483	159,423
Non-current Liabilities				
Provision for Cyclical Maintenance	12	10,080	18,360	16,180
Finance Lease Liability	13	-	6,101	1,671
		10,080	24,461	17,851
Net Assets		134,219	123,054	150,198
Equity				
		134,219	123,054	150,198

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Centennial Park School
Statement of Cash Flows
For the year ended 31 December 2021

	Note	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash flows from Operating Activities				
Government Grants		330,076	293,756	335,931
Locally Raised Funds		3,510	2,750	9,803
Goods and Services Tax (net)		23,011	-	660
Payments to Employees		(289,587)	(210,417)	(184,227)
Payments to Suppliers		(119,026)	(83,417)	(78,104)
Interest Paid		(279)	(279)	(484)
Interest Received		388	150	467
Net cash from/(to) Operating Activities		(51,907)	2,543	84,046
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(28,485)	(4,206)	(20,507)
Net cash from/(to) Investing Activities		(28,485)	(4,206)	(20,507)
Cash flows from Financing Activities				
Furniture and Equipment Grant		2,353	4,059	-
Finance Lease Payments		(2,939)	(4,644)	(2,939)
Funds Administered on Behalf of Third Parties		181,822	-	2,280
Net cash from/(to) Financing Activities		181,236	(585)	(659)
Net increase/(decrease) in cash and cash equivalents		100,844	(2,248)	62,880
Cash and cash equivalents at the beginning of the year	7	106,827	43,947	43,947
Cash and cash equivalents at the end of the year	7	207,671	41,699	106,827

The Statement of Cash Flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Centennial Park School

Notes to the Financial Statements

For the year ended 31 December 2021

1. Statement of Accounting Policies

a) Reporting Entity

Centennial Park School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2021 to 31 December 2021 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 12.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the Statement of Financial Position as property, plant, and equipment, whereas for an operating lease no such asset is recognised.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. These are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as revenue when their receipt is formally acknowledged by the School.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprised of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the Statement of Financial Position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	18 Years
Buildings	40 Years
Furniture and Equipment	5-15 Years
Information and Communication Technology	3-5 Years
Library Resources	12.5% DV
Motor Vehicles	5 Years
Leased assets held under a Finance Lease	Term of Lease

k) Intangible Assets

Software costs

Computer software acquired by the School are capitalised on the basis of the costs incurred to acquire and bring to use the specific software. Costs associated with subsequent maintenance or licensing of software are recognised as an expense in the Statement of Comprehensive Revenue and Expense when incurred.

The carrying value of software is amortised on a straight line basis over its useful life. The useful life of software is estimated as three years. The amortisation charge for each period and any impairment loss is recorded in the Statement of Comprehensive Revenue and Expense.

l) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit.

m) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

n) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned, by non teaching staff, to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows.

o) Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to students, should the School be unable to provide the services to which they relate.

p) Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expenses.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

q) Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. The cluster of schools operate activities outside of the School's control. These amounts are not recorded in the Statement of Comprehensive Revenue and Expenses. The School holds sufficient funds to enable the funds to be used for their intended purpose.

r) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on an up to date 10 Year Property Plan (10YPP) or another appropriate source of evidence.

s) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are categorised as 'financial assets measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

Investments that are shares are categorised as 'financial assets at fair value through other comprehensive revenue and expense' for accounting purposes in accordance with financial reporting standards.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. All of these financial liabilities are categorised as 'financial liabilities measured at amortised cost' for accounting purposes in accordance with financial reporting standards.

t) Borrowings

Borrowings on normal commercial terms are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

Borrowings include but are not limited to bank overdrafts, operating leases, finance leases, painting contracts and term loans.

u) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

v) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

w) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Operational Grants	301,546	229,125	282,065
Teachers' Salaries Grants	402,566	480,893	454,010
Use of Land and Buildings Grants	88,995	123,273	133,988
Other MoE Grants	113,840	63,631	54,468
Transport grants	5,868	1,000	3,284
	<u>912,815</u>	<u>897,922</u>	<u>927,815</u>

The school has opted in to the donations scheme for this year. Total amount received was \$9,750.

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations & Bequests	-	-	575
Fees for Extra Curricular Activities	3,053	4,950	2,404
Trading	-	1,000	600
Fundraising & Community Grants	457	-	6,224
	<u>3,510</u>	<u>5,950</u>	<u>9,803</u>
Expenses			
Extra Curricular Activities Costs	4,231	4,800	3,637
Trading	1,113	1,000	685
	<u>5,344</u>	<u>5,800</u>	<u>4,322</u>
<i>Surplus/(Deficit) for the year Locally raised funds</i>	<u>(1,834)</u>	<u>150</u>	<u>5,481</u>

4. Learning Resources

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	17,411	23,000	3,123
Library Resources	36	500	1,350
Employee Benefits - Salaries	609,215	639,386	549,521
Staff Development	767	1,500	1,229
	<u>627,429</u>	<u>664,386</u>	<u>555,223</u>

5. Administration

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	3,766	3,800	3,766
Board Fees	2,430	4,020	2,521
Board Expenses	1,330	900	567
Communication	1,026	850	1,132
Consumables	4,047	3,050	4,947
Other	16,017	11,450	18,278
Employee Benefits - Salaries	37,481	34,500	39,029
Insurance	2,421	1,800	2,399
Service Providers, Contractors and Consultancy	6,000	5,000	6,000
Healthy School Lunch Programme	28,661	-	-
	<u>103,179</u>	<u>65,370</u>	<u>78,639</u>

6. Property

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	3,574	3,500	4,129
Cyclical Maintenance Provision	2,314	3,650	3,650
Grounds	15,715	6,360	4,379
Heat, Light and Water	11,541	11,000	9,217
Rates	3,541	4,400	4,800
Repairs and Maintenance	6,218	6,000	3,963
Use of Land and Buildings	88,995	123,273	133,988
Security	1,800	1,600	1,927
Employee Benefits - Salaries	45,284	17,424	57,754
	<u>178,982</u>	<u>177,207</u>	<u>223,807</u>

In 2021, the Ministry of Education revised the notional rent rate from 8% to 5% to align it with the Government Capital Charge rate. This is considered to be a reasonable proxy for the market rental yield on the value of land and buildings used by schools. Accordingly in 2021, the use of land and buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2021	2021	2020
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	207,671	41,699	106,827
Cash and cash equivalents for Statement of Cash Flows	<u>207,671</u>	<u>41,699</u>	<u>106,827</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$207,671 Cash and Cash Equivalents \$184,252 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2022 on Crown owned school buildings.

8. Accounts Receivable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Receivables	8,113	7,802	8,382
Receivables from the Ministry of Education	12,879	-	-
Teacher Salaries Grant Receivable	34,311	29,031	38,404
	<u>55,303</u>	<u>36,833</u>	<u>46,786</u>
Receivables from Exchange Transactions	20,992	7,802	8,382
Receivables from Non-Exchange Transactions	34,311	29,031	38,404
	<u>55,303</u>	<u>36,833</u>	<u>46,786</u>

9. Inventories

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Stationery	1,090	689	846
	<u>1,090</u>	<u>689</u>	<u>846</u>

10. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2021						
Building Improvements	41,148	26,491	-	-	(683)	66,957
Furniture and Equipment	85,292	6,829	-	-	(7,153)	84,969
Information and Communication Technology	17,176	-	-	-	(5,749)	11,427
Motor Vehicles	5,778	-	-	-	(1,391)	4,387
Leased Assets	6,014	-	-	-	(4,354)	1,660
Library Resources	4,015	-	-	-	(502)	3,512
Balance at 31 December 2021	<u>159,423</u>	<u>33,320</u>	<u>-</u>	<u>-</u>	<u>(19,832)</u>	<u>172,912</u>

The net carrying value of equipment held under a finance lease is \$1,660 (2020: \$6,014)

	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$	2020 Cost or Valuation \$	2020 Accumulated Depreciation \$	2020 Net Book Value \$
Building Improvements	69,149	(2,192)	66,957	42,658	(1,510)	41,148
Furniture and Equipment	224,683	(139,714)	84,969	217,855	(132,563)	85,292
Information and Communication Technology	60,542	(49,115)	11,427	60,542	(43,366)	17,176
Motor Vehicles	6,956	(2,569)	4,387	6,956	(1,178)	5,778
Leased Assets	16,838	(15,178)	1,660	16,838	(10,824)	6,014
Library Resources	61,594	(58,082)	3,512	61,594	(57,579)	4,015
Balance at 31 December	<u>439,762</u>	<u>(266,850)</u>	<u>172,912</u>	<u>406,443</u>	<u>(247,020)</u>	<u>159,423</u>

11. Accounts Payable

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Creditors	10,529	7,049	13,103
Accruals	3,766	3,657	3,766
Banking Staffing Overuse	24,429	73,532	76,168
Employee Entitlements - Salaries	34,311	29,031	38,404
Employee Entitlements - Leave Accrual	4,630	3,287	10,889
	<u>77,665</u>	<u>116,556</u>	<u>142,330</u>
Payables for Exchange Transactions	77,665	116,556	142,330
Payables for Non-exchange Transactions - Taxes Payable (PAYE and Rates)	-	-	-
Payables for Non-exchange Transactions - Other	-	-	-
	<u>77,665</u>	<u>116,556</u>	<u>142,330</u>

The carrying value of payables approximates their fair value.

12. Provision for Cyclical Maintenance

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Provision at the Start of the Year	29,410	14,710	25,760
Increase to the Provision During the Year	3,516	3,650	3,650
Adjustment to the Provision	(1,202)	-	-
Provision at the End of the Year	<u>31,724</u>	<u>18,360</u>	<u>29,410</u>
Cyclical Maintenance - Current	21,644	-	13,230
Cyclical Maintenance - Term	10,080	18,360	16,180
	<u>31,724</u>	<u>18,360</u>	<u>29,410</u>

13. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
No Later than One Year	1,734	4,225	4,709
Later than One Year and no Later than Five Years	-	6,101	1,734
Future finance charges	(63)	-	(342)
	<u>1,671</u>	<u>10,326</u>	<u>6,101</u>
Represented by			
Finance lease liability - Current	1,671	4,225	4,430
Finance lease liability - Term	-	6,101	1,671
	<u>1,671</u>	<u>10,326</u>	<u>6,101</u>

14. Funds Held (Owed) for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects.

2021	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
ABC Electrical, Heating, Classroom Upgrades	229474	-	108,431	(16,138)	-	92,293
Roofing, Plumbing, Pool Resurface	229473	-	46,728	(750)	-	45,978
SIP 5YA Clearlite Roof & Spouting, Hallway	218240	(3,663)	3,663	5,298	-	5,298
Playground Upgrade	221484	-	41,183	(500)	-	40,683
Totals		(3,663)	200,005	(12,090)	-	184,252

Represented by:

Funds Held on Behalf of the Ministry of Education
Funds Due from the Ministry of Education

184,252

-

184,252

2020	Project No.	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions	Closing Balances \$
SIP 5YA Clearlite Roof & Spouting, Hallway	218240	1,000	70,130	(74,793)	-	(3,663)
Totals		1,000	70,130	(74,793)	-	(3,663)

15. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

16. Remuneration

Key management personnel compensation

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2021 Actual \$	2020 Actual \$
<i>Board Members</i>		
Remuneration	2,430	2,521
<i>Leadership Team</i>		
Remuneration	212,449	211,601
Full-time equivalent members	2.00	2.00
Total key management personnel remuneration	<u>214,879</u>	<u>214,122</u>

There are 6 members of the Board excluding the Principal. The Board had held 6 full meetings of the Board in the year. The Board does not have a separate Finance or Property Committee. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2021 Actual \$000	2020 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	110 - 120	120 - 130
Benefits and Other Emoluments	-	-
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2021 FTE Number	2020 FTE Number
100 - 110	-	-
	<u>0.00</u>	<u>0.00</u>

The disclosure for 'Other Employees' does not include remuneration of the Principal.

17. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be board members, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2021 Actual	2020 Actual
Total	-	-
Number of People	-	-

18. Contingencies

There are no contingent liabilities (except as noted below) and no contingent assets as at 31 December 2021 (Contingent liabilities and assets at 31 December 2020: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2021, a contingent liability for the school may exist.

19. Commitments

(a) Capital Commitments

As at 31 December 2021 the Board has entered into contract agreements for capital works as follows:

\$121,895.10 contract for the ABC Electrical, Heating, Classroom Upgrades as agent for the Ministry of Education. This project is fully funded by the Ministry and \$108,431 has been received of which \$16,138 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$52,621.52 contract for the Roofing, Plumbing, Pool Resurface as agent for the Ministry of Education. This project is fully funded by the Ministry and \$46,728 has been received of which \$750 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$102,243.15 contract for the SIP 5YA Clearlite Roof & Spouting, Hallway as agent for the Ministry of Education. This project is fully funded by the Ministry and \$102,243 has been received of which \$96,945 has been spent on the project to balance date. This project has been approved by the Ministry; and

\$51,193.84 contract for the Playground Upgrade as agent for the Ministry of Education. This project is fully funded by the Ministry and \$41,183 has been received of which \$500 has been spent on the project to balance date. This project has been approved by the Ministry.

(Capital commitments as at 31 December 2020:

\$102,243.15 contract for the SIP 5YA Clearlite Roof & Spouting, Hallway as agent for the Ministry of Education. This project is fully funded by the Ministry and \$98,580 has been received of which \$102,243 has been spent on the project to balance date. This project has been approved by the Ministry.)

(b) Operating Commitments

There are no operating commitments as at 31 December 2021 (Operating commitments at 31 December 2020: nil).

20. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2021 Actual \$	2021 Budget (Unaudited) \$	2020 Actual \$
Cash and Cash Equivalents	207,671	41,699	106,827
Receivables	55,303	36,833	46,786
Investments - Term Deposits	-	-	-
Total Financial assets measured at amortised cost	262,974	78,532	153,613

Financial liabilities measured at amortised cost

Payables	77,665	116,556	142,330
Finance Leases	1,671	10,326	6,101
Total Financial Liabilities Measured at Amortised Cost	79,336	126,882	148,431

21. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

22. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF CENTENNIAL PARK SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2021

The Auditor-General is the auditor of Centennial Park School (the School). The Auditor-General has appointed me, Tracey Herbert, using the staff and resources of Finnz Audit Limited, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2021, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Qualified opinion

In our opinion except for the matter described in the *Basis for our qualified opinion* section of our report, the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2021; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity (PBE) Standards, Reduced Disclosure Regime.

Our audit was completed on 25 November 2022. This is the date at which our opinion is expressed.

The basis for our qualified opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our qualified opinion – Unsupported Cyclical Maintenance Provision

The School has an obligation to the Ministry of Education to keep the land and buildings in good order and repair. The Statement of Financial Position on page 6 includes a provision for cyclical maintenance which totals \$31,724. We have not been able to obtain enough evidence to support this provision. There are no practical audit procedures to determine the effect on this absence of evidence. As a result we consider the cyclical maintenance provision could be materially misstated.

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.

- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the Members of the Board, Kiwisport Note and Analysis of Variance, but does not include the financial statements, and our auditor's report thereon.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Tracey Herbert
Finnz Audit Limited
On behalf of the Auditor-General
Te Awamutu, New Zealand

Centennial Park School

Members of the Board

Name	Position	How Position Gained	Term Expired/ Expires
Haley James	Presiding Member	Elected	Feb 2021
Demi Macrae	Presiding Member	Appointed	Jan 2022
Kevin Ikin	Principal		
Robin Kiingi	Parent Representative	Elected	Jan 2022
Katrina Gurnick	Parent Representative	Elected	Jan 2022
Patricia Tapu	Parent Representative	Appointed	Jan 2022
Annabelle Waugh	Staff Representative	Appointed	Jan 2022
Anya Atkins	Other	Co-opted	Jan 2022

Centennial Park School

Kiwisport

Kiwisport is a Government funding initiative to support students' participation in organised sport. In 2021, the school received total Kiwisport funding of \$968 (excluding GST). The funding was spent on sporting endeavours.

Analysis of Variance Reporting 2021

2021: After consulting staff, BOT and whaanau during the early stages of Terms 1 & 2 in 2021, it was decided as a school community to reset, refocus and report on Wellbeing and our Uara (School Values) for end of 2021 reporting. This was due to the validity of the academic data being questionable and an unfair indicator to measure student outcomes as a result of covid related issues. The issues were primarily based on the number of positive covid cases in our community (Te Kuiti). Our community was the epicentre for positive cases through Terms 3 & 4 2021 and had significantly higher per capita of positive cases than the rest of NZ. This caused a crisis of anxiety and pressure for all whaanau on wellbeing and health which impacted on learning outcomes.

As a result of this, the Variance report reflects a different view on reporting. This view resembles time and engagement with online learning as we endeavoured to engage in a more 'blended / hybrid' learning environment which was conducted more at the home than in the physical classroom at kura.

Results: Attendance for either participation in kura when opened for learning and those engaged in learning online were as follows: T1: 85.7%, T2: 83.6%, T3: 86.5%, T4: 80.5%

To maintain this attendance, learning focused on interactive engaging tasks and projects that were timely to current events through a contextual lens. This was linked to the School Uara (Values). As a result of a large % of time with home learning, the evidence has been collated through online learning apps for kaiako and whaanau to view and support. As this was a subjective process, measuring outcomes for ākongā was based on the following through our Uara: Wairua Hihiko – Creativity; Mana Tangata – Quality; Maniapototanga – links to personal connections; Panekiretanga – My best effort.

2022: The 2021 targets as described below will be set as targets for 2022 to gauge student learning outcomes. The limiting factors as detailed above that are covid related will impact on this progress : The below mentioned points are concerns and areas being addressed as part of the annual plan / action plan moving forward

- The continuation of student absences due to covid related issues - this could be for either illness / isolation or due to a localised (community) outbreak that impacts on akonga at the kura. The impact of time for absence from kura to get the appropriate support will have a significant bearing on overall results and cannot be underestimated
- The engagement of students in an environment that will promote unimpeded learning
- Access to resources and appropriate funding to ensure learning is not compromised

Annual Target – Auraki across the kura (in accordance to making progress using the Learning Progressions

% of competency	<u>2019 Actual Results</u>	<u>2020 Actual Results</u>	<u>2021 Targets</u> <u>Non-applicable</u>	<u>2022 Targets</u>
Literacy - Reading	79%	80% (Target = 80%)	80%	80%
Literacy - Writing	71%	67% (Target = 75%)	75%	75%
Numeracy - Math	85%	77% (Target = 90%)	85%	85%

Annual Target - Rumaki – Full Immersion

% of competency	<u>2019 Actual Results</u>	<u>2020 Actual Results</u>	<u>2021 Targets</u> <u>Non-applicable</u>	<u>2022 Targets</u>
Literacy - Panui	79%	70% (Target = 80%)	80%	80%
Literacy - Tuhituhi	71%	70% (Target = 70%)	75%	75%
Numeracy - Pangarau	85%	84% (Target = 80%)	85%	85%