

# Te Ara Huarau | School Profile Report

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**School Name:** Centennial Park School

**Profile Number:** 1705

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## Background

This Profile Report was written within 46 months of the Education Review Office and Centennial Park School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

[www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Ko Rangitoto te maunga  
Ko Mangaokewa te awa  
Ko Tainui te waka  
Ko Te Kuiti te marae  
Ko te Tokanganui-ā- noho te whare tūpuna  
Ko Ngāti Maniapoto te iwi  
Ko Ngāti Rora te hapū  
Ko Te Kura Rautau te kura

Centennial Park School, Te Kura Rautau is in Te Kuiti and provides bilingual and te reo Māori education for students in year 1 to 8. The school ūara of Mana Tangata, Maniapototanga, Wairua Hihiko and Panekiretanga guide relationships and learning in the school.

Centennial Park School's strategic priorities for improving outcomes for learners are:

Te Kura Rautau Centennial Park School's strategic priorities for improving outcomes for learners are to:

- make progress in New Zealand Curriculum and Te Marautanga o Aotearoa
- continue to strengthen the local curriculum
- improve outcomes for priority learners, Māori and learners with additional needs to support transition
- enhance wellbeing by promoting and encouraging school values
- promote and encourage school values.

You can find a copy of the school's strategic and annual plan on Centennial Park School's website.

ERO and the school are working together to evaluate how well the marau-ā-kura reflects the school vision, values and whānau aspirations in terms of promoting the school's valued outcomes.

The rationale for selecting this evaluation is:

- student learning will be accelerated and improve equity and excellence
- student agency will be developed to improve student outcomes.

The school expects to see

- enhanced engagement of students and whānau in learning programmes
- strengthened consistency in the use of the marau-ā-kura.

## Strengths

The school can draw from the following strengths to support the school in its goal to:

- school values are well known and support the wellbeing of the whānau and ākonga
- effective, culturally sustaining pedagogy that supports students' sense of wellbeing, connection and belonging
- leaders and teachers that actively engage the whānau and community in reciprocal relationships that strengthen whanaungatanga
- leaders and staff that are aware of the need to improve internal evaluation to lead improvements.

## Where to next?

Moving forward, the school will prioritise:

- strengthening collective capacity to do and use evaluation, inquiry and knowledge building for improvements.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie  
Director Review and Improvement Services (Central)  
Central Region | Te Tai Pūtahi Nui

28 March 2023

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)